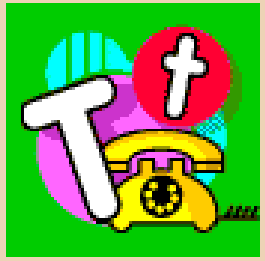
English: Handwriting, Spelling KS1



Thursday 17th October 2024

Melissa

Assistant Headteacher

What is Handwriting?

- Cursive writing is joined: **W□□□ □□ □□ □□□ □□□□?**

  - a ‘nicer’ style

  - speeds up their writing

  - supports word order through muscle memory

- **Children are not taught letters in alphabetical order, but in groups according to their formation**:

  a a, c c, e e and o o (anticlockwise)

  l l, m m, n n (vertical)

- letters are written with a lead-out (exit) stroke or flick

a b c d e f g h i j k l m

n o p q r s t u v w x y z

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

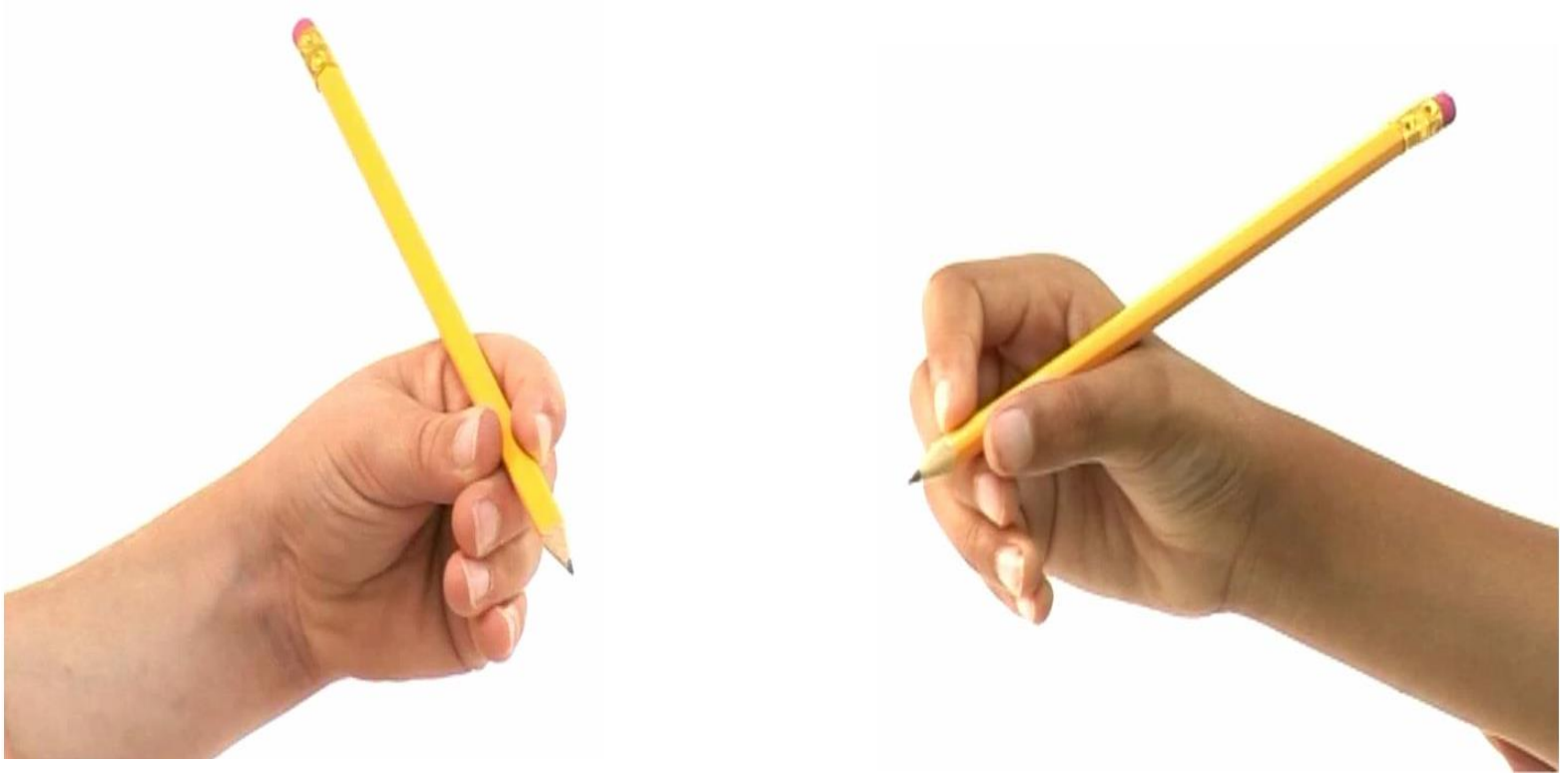
0 1 2 3 4 5 6 7 8 9

b g j p

q x y z

End of KS1

- form lower-case letters of the correct size relative to one another
- start using some of the diagonal/horizontal strokes needed to join letters and understand which letters are best left without joining
- write capital letters and digits of the correct size in relationship to one another
- use spacing between words that reflects the size of the letters



Croc on the log

Handwriting stages at Globe

Stage 1 – Writing letters on plain paper (Reception)

Stage 2 – Writing letters in a boat (Reception)

Stage 3 – Capital letters (Year 1, term 1)

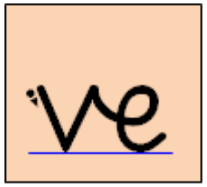
Stage 4 – Joining letters (Year 1, term 1 onwards)

Stage 5 – Writing for speed (Year 4 onwards)

2.3

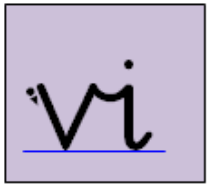
This week we are learning the washing line join.

a) copy



ve

They waved and waved.



vi

b) copy

ve ve ve ve ve ve ve ve

c) copy

vi vi vi vi vi vi vi vi vi

d) copy (spelling link: a-e)

cave + ing = caving caving caving

save + ing = saving saving saving

wave + ing = waving waving

e) choose the right word from above and copy

1. The family went ?????.

2. They saw a man in the sea ?????.

3. They saw the lifeguard ????? him.

f) copy a line for each word

very oven went tree

1.12

This week we are learning to join from e.

a) copy

eee eee eee eee eee eee

ed

Jed had a bed.

eg

b) copy

ed ed ed ed ed ed ed ed

c) copy

eg eg eg eg eg eg eg eg

d) copy

b + ed = bed bed bed bed bed

l + eg = leg leg leg leg leg leg

e) copy

Ed has a new bed.

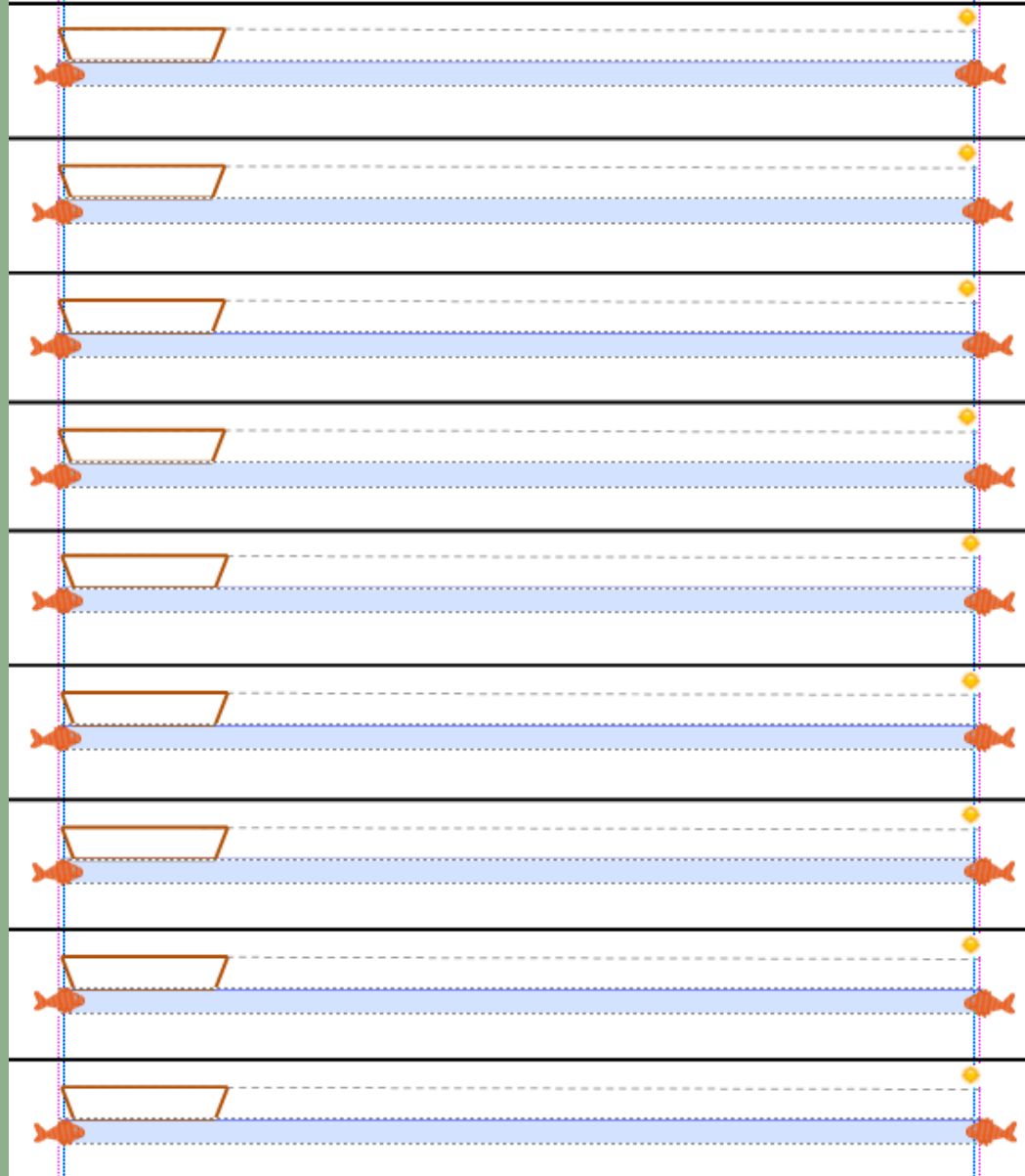
Ed has a new bed.

Ben has a bad leg.

Ben has a bad leg.

Date:_____

This week we are learning to_____

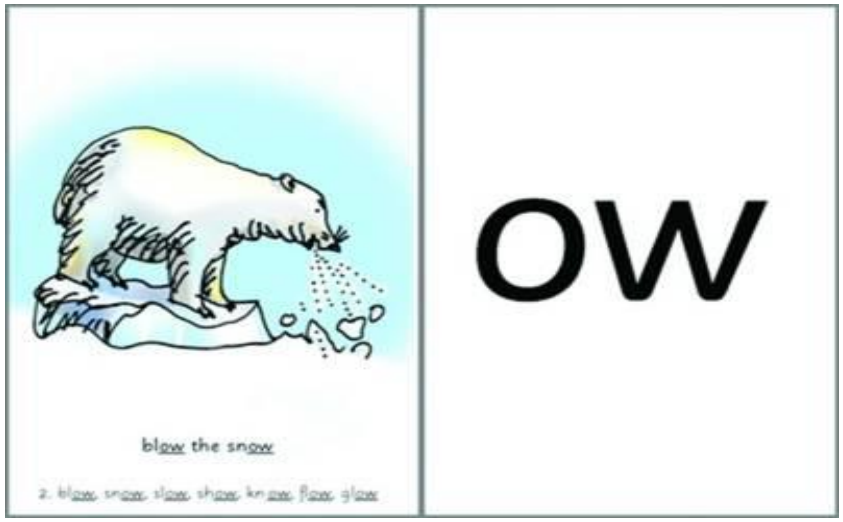


Spelling

Year 1

- CVC words: dog, man, dig
- all digraphs e.g ch, sh
- alternative spellings for same sound e.g. igh, i-e, ie
- words with adjacent consonants e.g. st, br

Sounds



snow
hope
load
toe
focus/go

English

26 letters of the alphabet
44 sounds
15 double letter combinations

176 spelling combinations

Spelling

Year 2

- Irregular word spellings: said, thorough, children, where
- Suffixes and prefixes: -ed, -tion, -est, pre-, per-
- Contractions: can't, shouldn't
- Possession: John's
- Homophones: won, one
- Syllables: to/day, app/le

Spelling – Year 2

- Spelling programme;
  - 13 activities (2-3 a day)
  - 15 minutes per day

- -ing (words that end in e, drop the e and add suffix –ing)

bake – baking

ride – riding

make – making

Yellow 5: Robin Hood

Home learning – Spellings to Learn

Globe Primary School

For home learning you need to practise the spellings of these words. Next week you will be tested on all of them!

This is a great way to learn these spellings.

Look

Look carefully at the word's shape, order of letters and any patterns.

Say

Say it out loud in different voices and to different people!

Cover

Fold the paper and cover all the words.

Write

Write each word one at a time

Check

Check to see if you can spell the word from memory

	Words to learn	1st attempt ✓	2nd attempt ✓	3rd attempt ✓	4th attempt ✓
1	your				
2	told				
3	tall				
4	story				
5	are				
6	who				
7	little				
8	one				
9	lived				
10	himself				

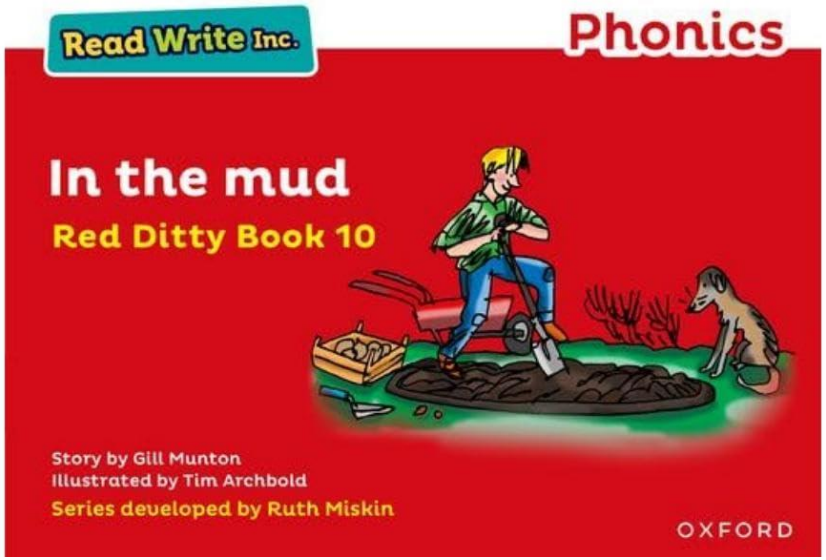
Spelling Test		Tick, if correct or write the correct spelling next to your attempt
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
		Total /10

at	mad
sad	dad
sat	mat

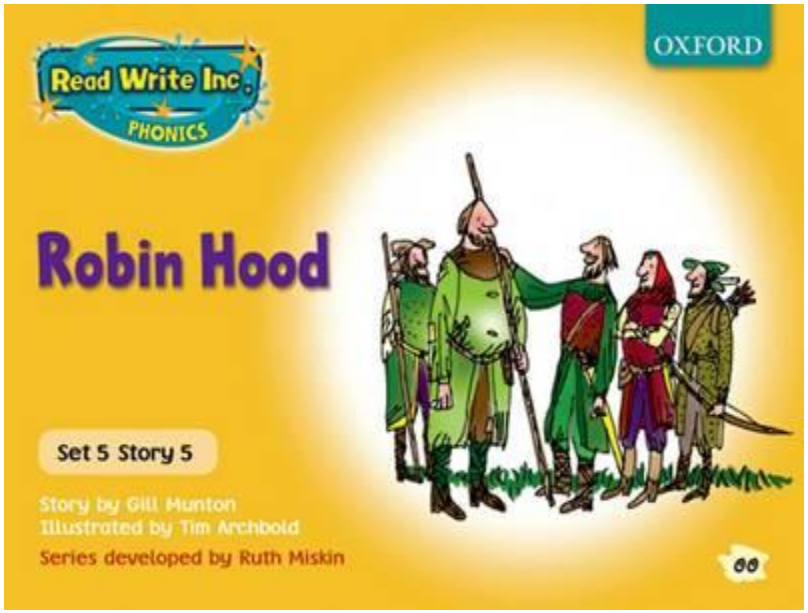
Reading

I	the
you	your
said	was

Ditty Books



Story books



Speed Sounds

Consonants

Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	**rr**	ss	**ve**	zz			nk
ph	**le**		kn	wr	se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	**wh**			tch
	ck				ge							

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Robin Hood band of Merry Men John* Little poor crook

brags sprang strength* bridge* rooks brook

Ask children to say the syllables and then read the whole word.

con|test a|rrow

Ask children to read the root first and then the whole word with the suffix.

grunt → grunted gasp → gasped whack → whacked

happen → happened

* *Challenge Words*

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

your	who	tall	you
of	to	want	they
said	call	all	one
was	are	your	do
want	some	who	school

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

lived	giving	story	mind
foot	told	took	which
head	out	little	good
looking	still	that	helped
himself	crossed	stick	took

At home

- Look, Say, Cover, Write, Check
- Read with your child (reading together)
- Spelling and handwriting booklets

Globe
Primary School

Supporting your child's spelling at home

Guidance for Parents

Globe
Primary School

Supporting your child's handwriting at home

Guidance for Parents

read